Measures of Success (TPS/Data Gathering)

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| **Categories** | **Objectives** | **Measures of Success** |
| **Project Financial** | To implement the system, conduct proper training, and acquire human resources within the budget set by SEI and CHED. | Expenditures must not exceed P8M and P125M for the SEI and CHED projects, respectively. |
| **Project Timing** | To implement the system within the set schedule. | System must be complete and implemented by <November?>. |
| To train the system users within the set schedule. | Trainings of users *located in Metro Manila* must be done by <schedule>.  *Manuals must be sent to SUC’s outside of Metro Manila by <schedule>.* |
| To conduct a trial period within the set schedule. | A trial period of the system must be held for two weeks, starting on the day of the system’s implementation. |
| To acquire all the needed resources for the different programs/products within the set schedule. | Trainers, PINs, and other relevant resources needed for each project must be acquired at least 2 weeks before the specified date of the different programs, depending on the schedule of the different SUC’s. |
| **Project Quality** | To implement a working system that gathers **relevant, consistent,** and **correct** data from the different SUC’s involved in the project. | **Relevant:** Data gathered must include information needed by the different managers for reporting, such as basic personal information and scores achieved by the students and teachers involved.  **Consistent:** A set format relative to the different SUC’s, if they have their own standards, should be followed when entering the data to the system.  **Correct:** Data validation must be done to ensure that the entered information are valid and error-free.  Ensure that all errors are resolved after the set trial period. |
| To equip the teachers involved with the proper knowledge and skills needed in teaching their assigned subject(s). | At least 75% of the trained teachers must garner an above average score in each of the programs that they are enrolled in.  A total of at least 1,400 teachers complete GCAT and trained in BEST and AdEPT.  A total of at least 500 teachers trained in SMP subjects. |
| To strengthen the capability of the different SUC’s in offering high quality IT and BA courses. | At least 17 Industry-Academe Linkages active and institutionalized.  Deploy the SMP minor program in the course offerings of the 17 different SUC’s.  Have a pool of SMP-trained and BEST-, and AdEPT-certified teachers as part of SUC’s regular faculty. |
| To equip the students enrolled in IT- and BA-related courses from the 17 SUC’s with the proper competencies, leading to a higher employability rate. | At least 70% of SMP graduates are employed in different companies belonging to the IT-BPM industry.  At least 12,500 students enrolled in SMP should be able to finish all the necessary courses, namely: Service Culture, Business Communication, Systems Thinking, BPO101, BPO102, and 600 hours of Internship.  A total of at least 20,000, 15,000, and 5,000 students completed GCAT, BEST, and AdEPT, respectively, by February 2015. |
| To ensure that the acquired PINs needed for BEST and AdEPT programs are fully documented and duly accounted for. | Maintain a database table showing the each PIN-owner correspondence. |
| **Consumer Communication** | To provide a series of updates to the clients, Mr. Doy Dulce and Sir Victor(?), regarding the project through the project manager. | Full compliance with the communications plan. |